



*Maths***HUBS**

Boolean

20 THINGS TO DO WITH DOUBLE-SIDED COUNTERS

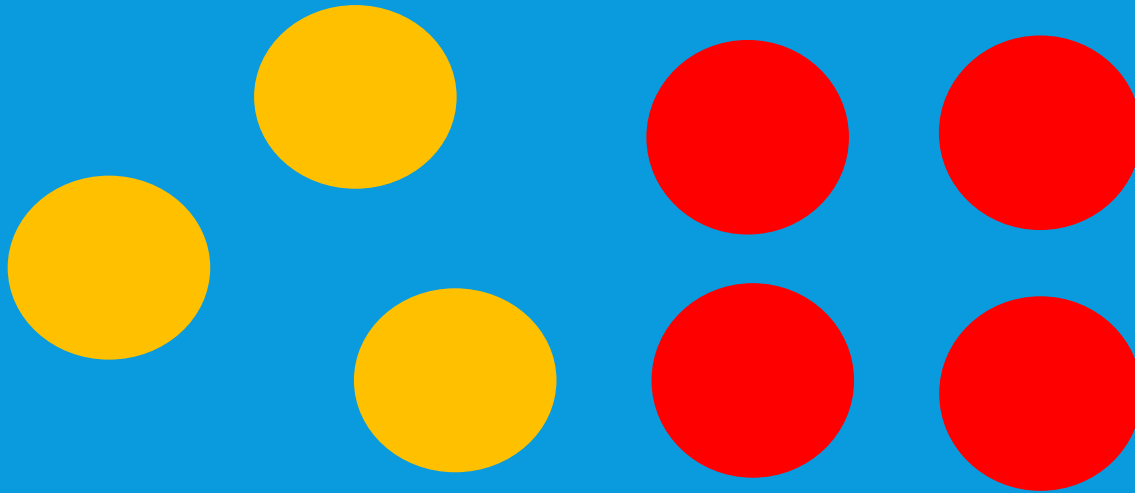
Abby Cotton

Teaching for Mastery Lead, Maths SLE

abby.cotton@clf.cabot.ac.uk

ONE

SUBITISING



HOW MANY COUNTERS CAN YOU SEE?

TWO

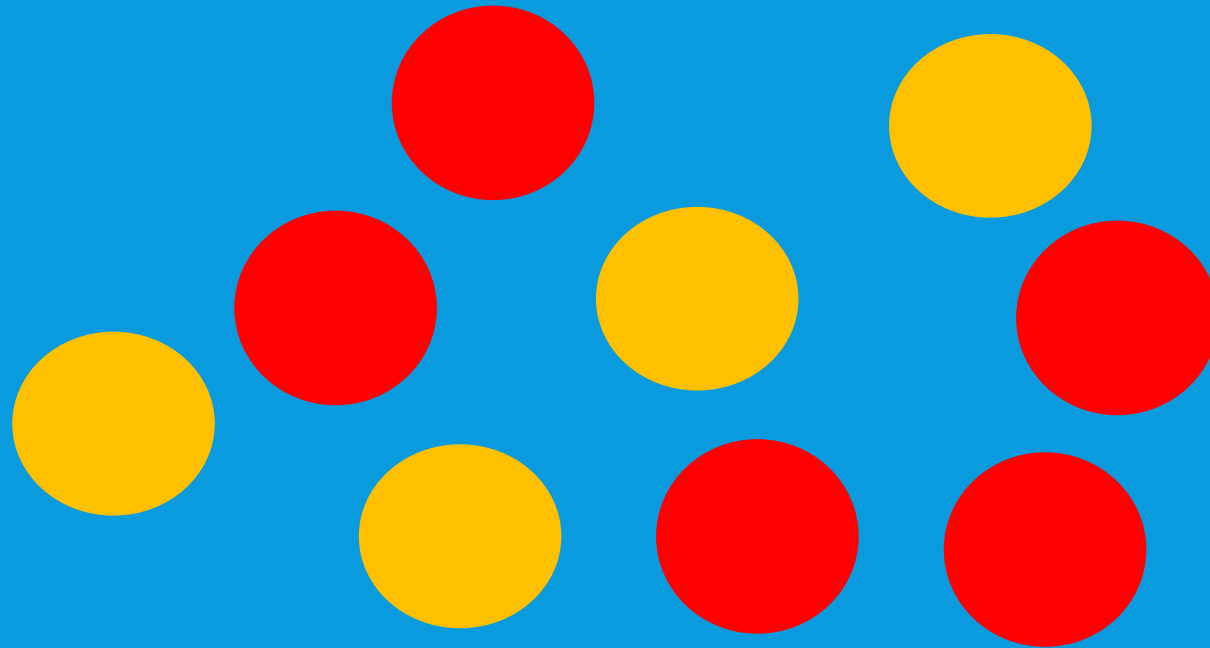
PATTERNS



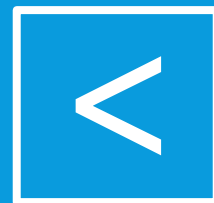
WHAT COMES NEXT?

THREE

COMPARING



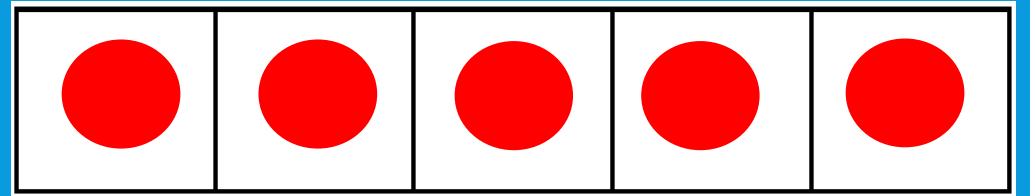
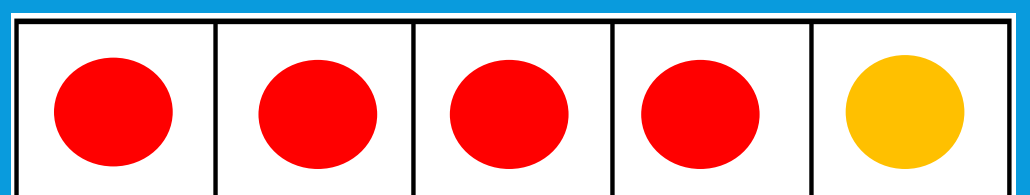
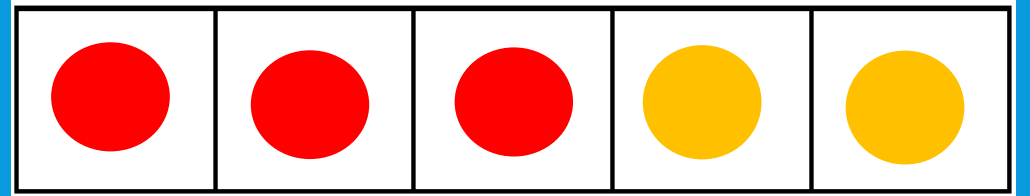
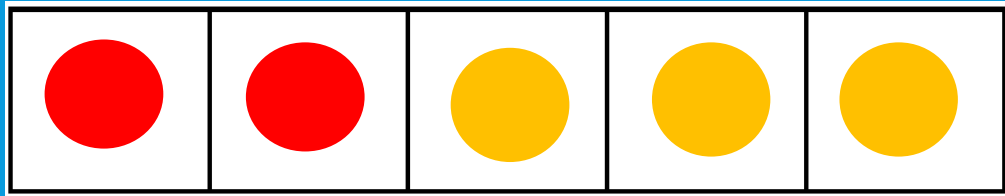
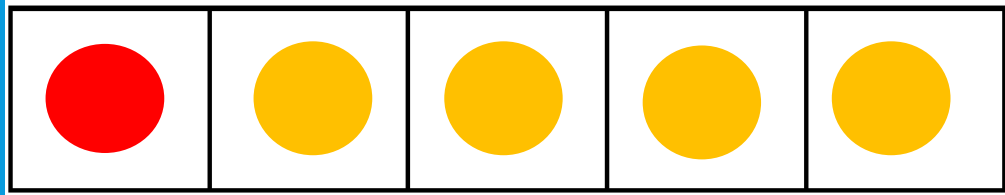
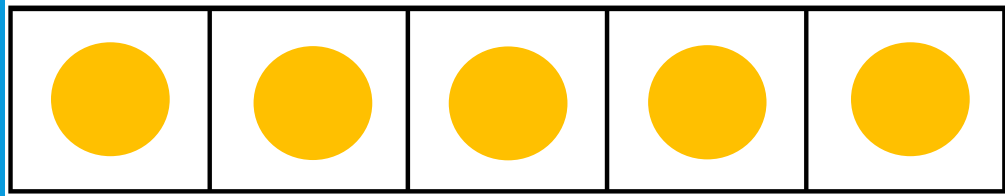
YELLOW



RED

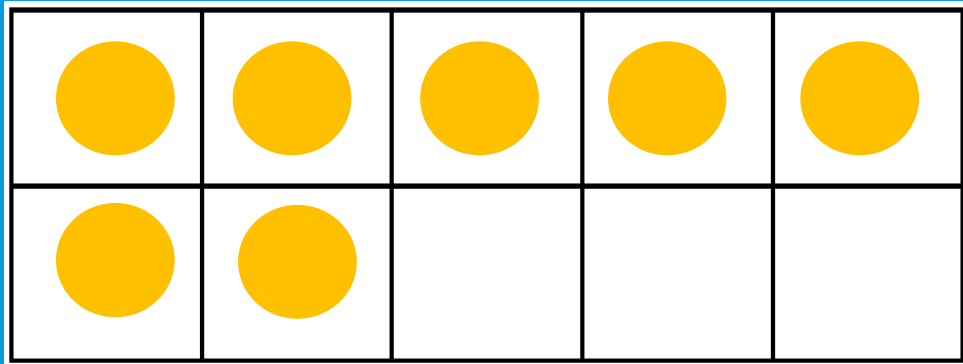
FOUR

COMPOSITION OF NUMBER



FIVE

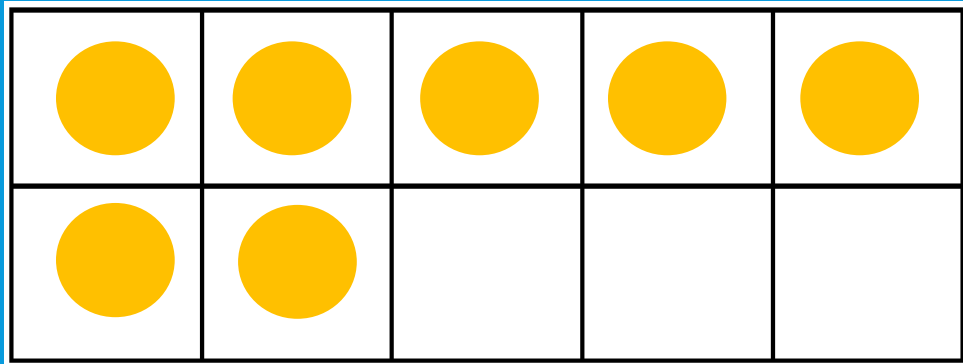
TENS FRAME



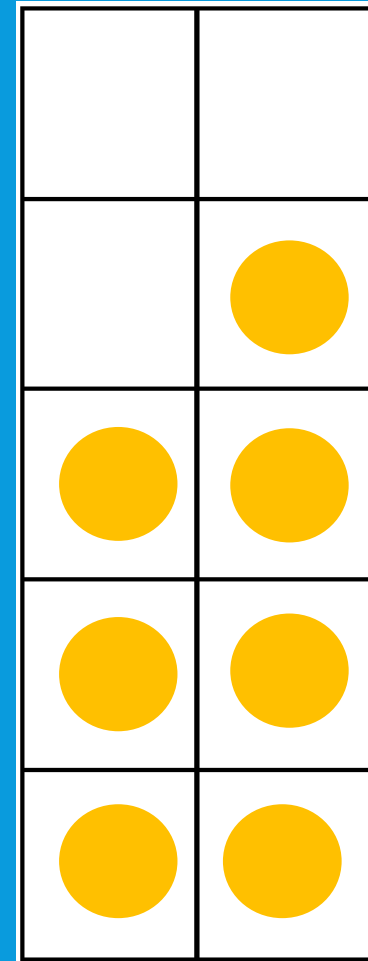
I CAN SEE ___ COUNTERS AND ___ EMPTY SPACES

SIX

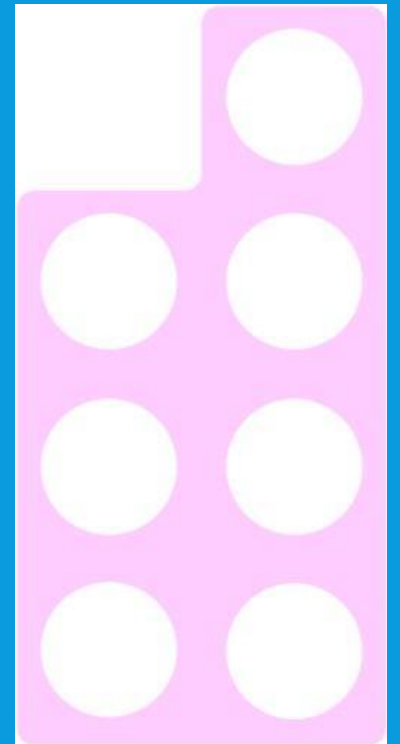
TENS FRAME



FIVES-WISE

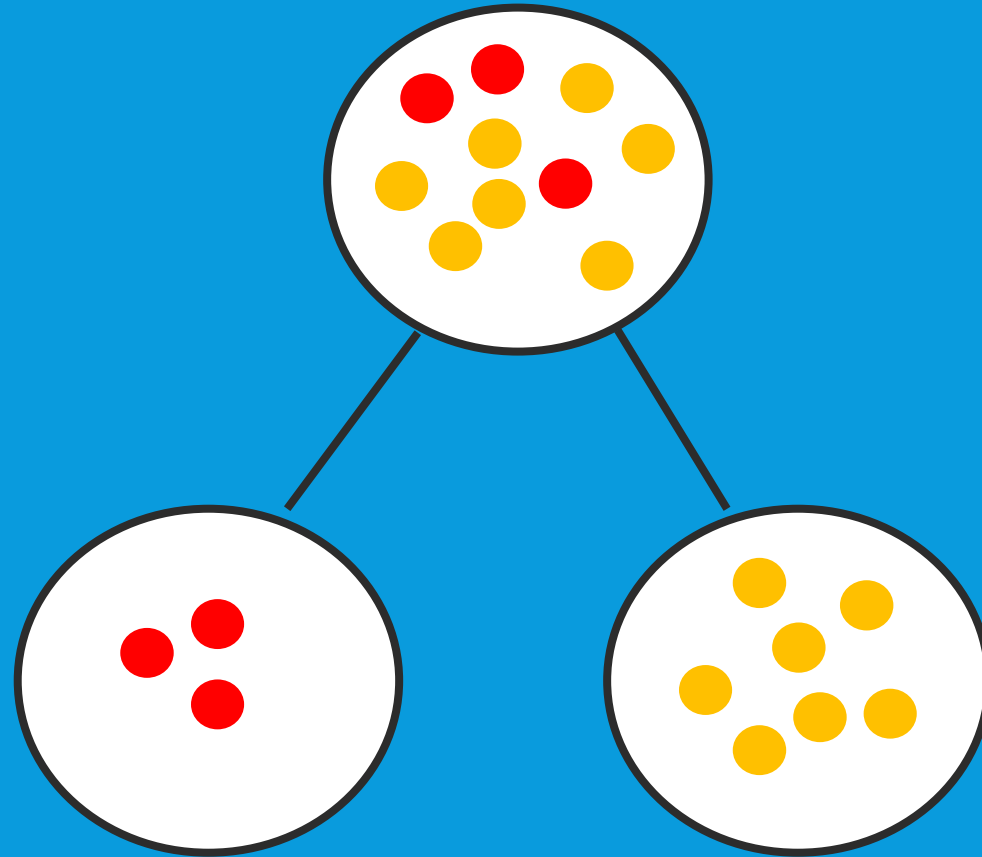
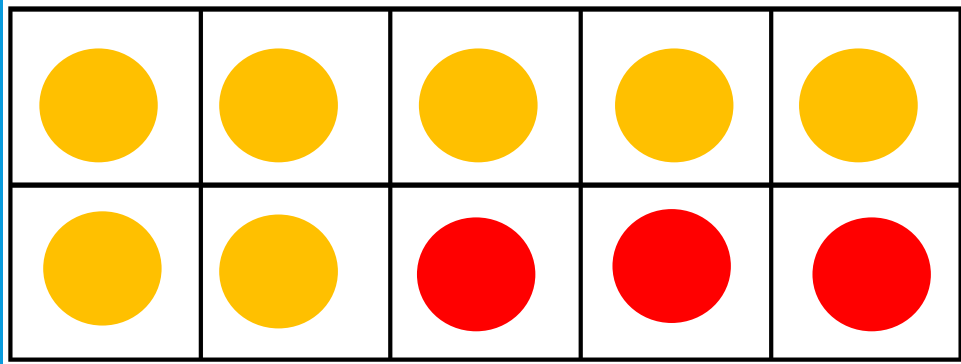


TWOS-WISE



SEVEN

PART-WHOLE RELATIONSHIP

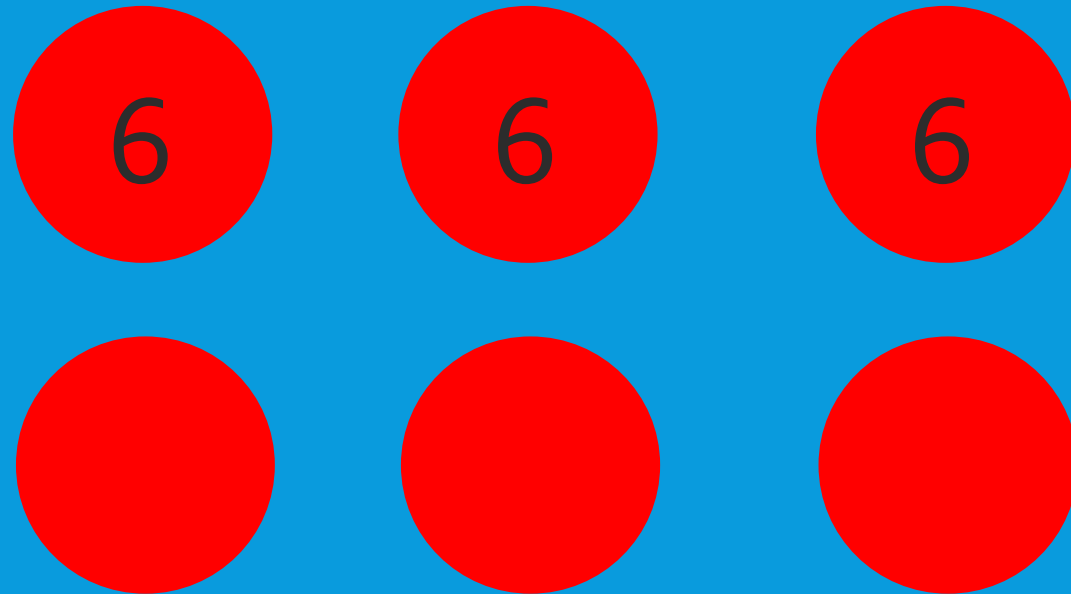


EIGHT

UNITISING

There are 6 eggs in a box. I buy 3 boxes.
Altogether I have 18 eggs.

Show me.



NINE

UNITISING

12

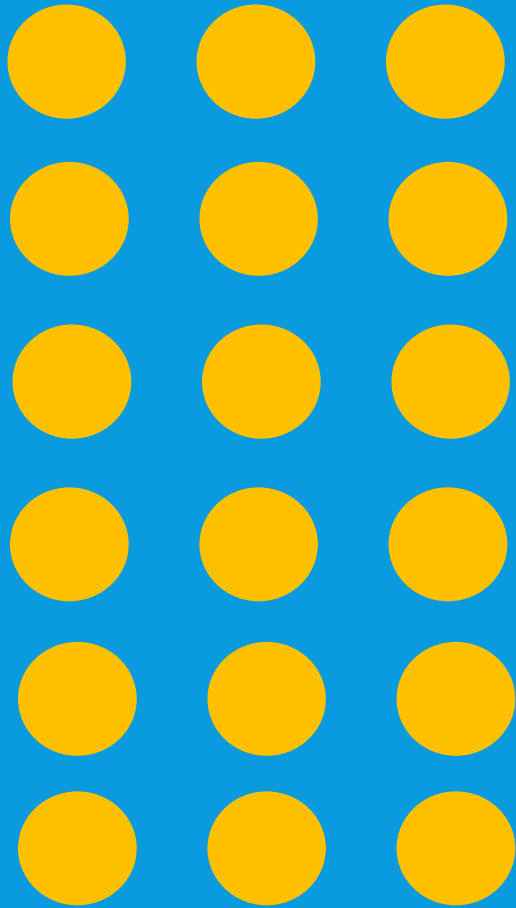
• Multiplication (1)

Let's Think about New Calculations



TEN

ARRAYS



$$3 \times 6 = 18$$

$$6 \times 3 = 18$$

$$18 = 3 \times 6$$

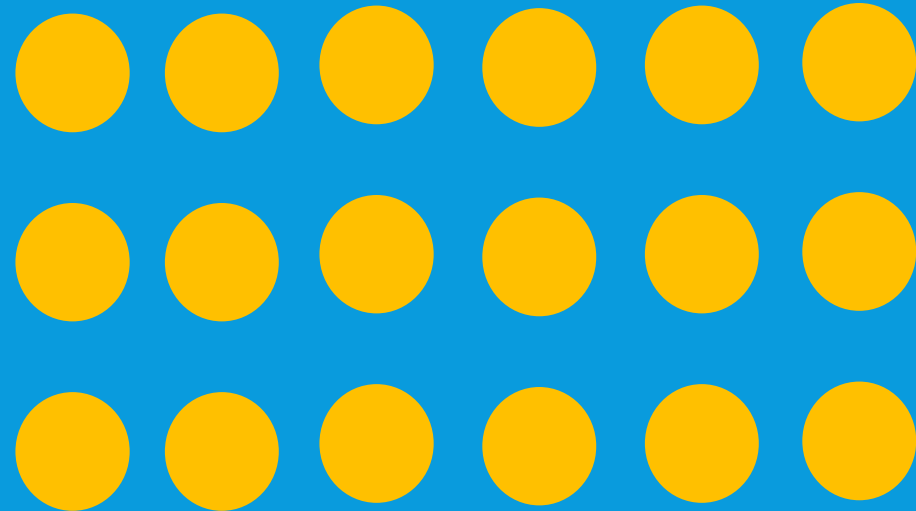
$$18 = 6 \times 3$$

$$18 \div 6 = 3$$

$$18 \div 3 = 6$$

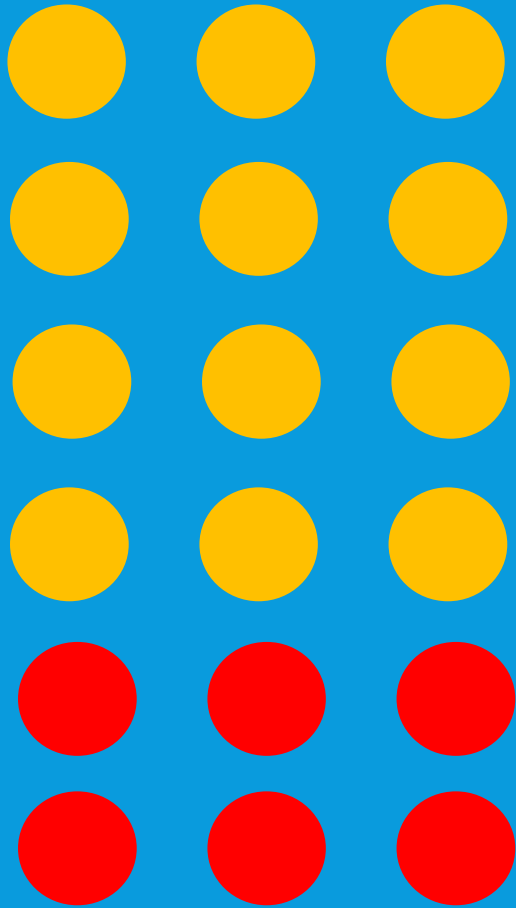
$$3 = 18 \div 6$$

$$6 = 18 \div 3$$



ELEVEN

DISTRIBUTIVE LAW



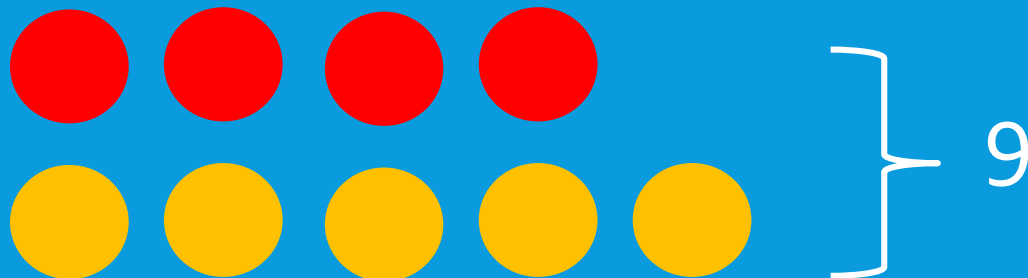
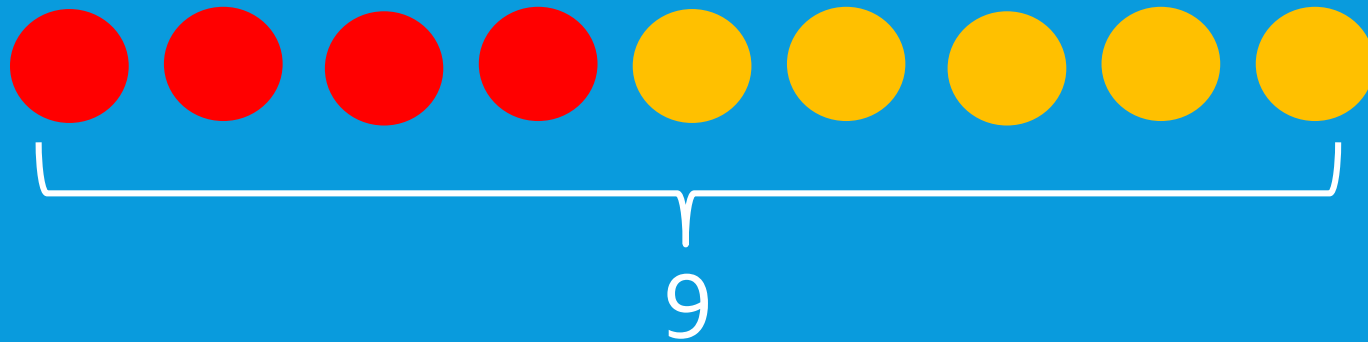
$$6 \times 3 = (4 \times 3) + (2 \times 3)$$

$$6 \times 3 = (\underline{\quad} \times 3) + (\underline{\quad} \times 3)$$

TWELVE

KS1 BAR MODEL

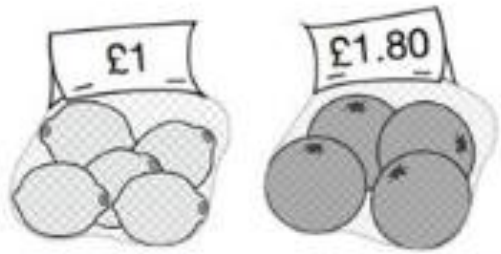
There are 4 bananas and 5 apples in a fruit bowl.
How many piece of fruit are there all together?



THIRTEEN

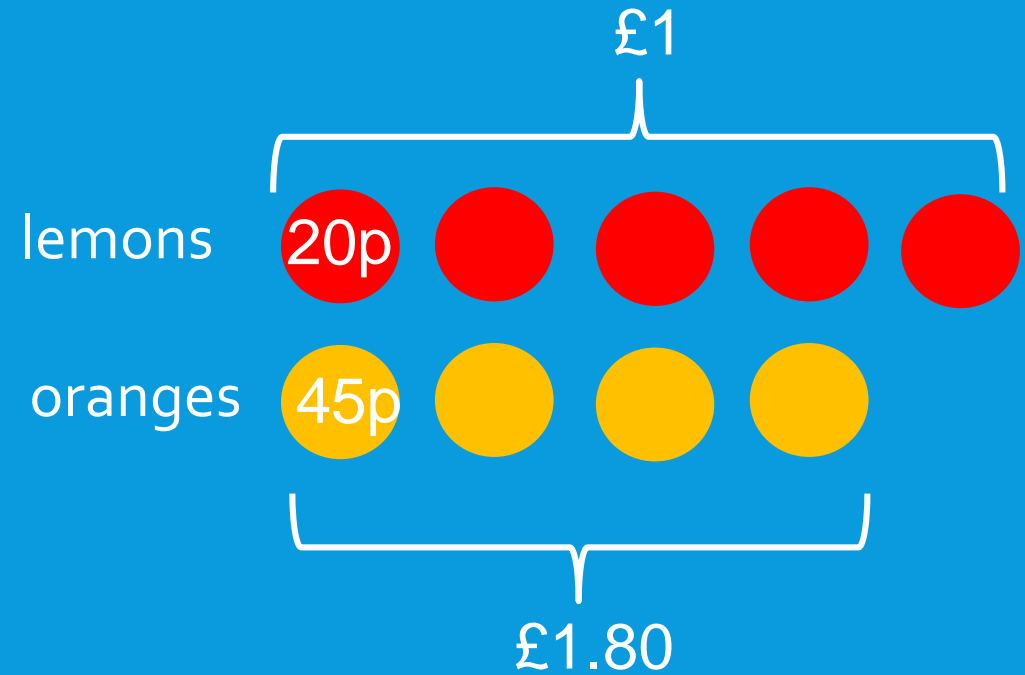
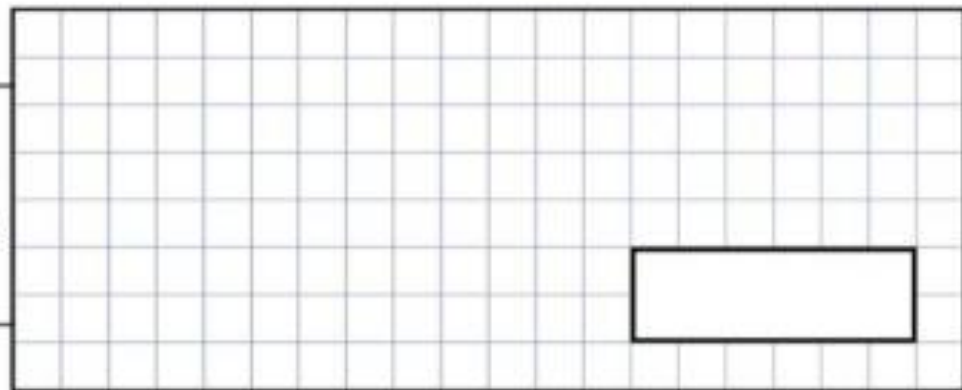
KS2 BAR MODEL

10 A bag of 5 lemons costs £1
A bag of 4 oranges costs £1.80



How much more does one orange cost than one lemon?

Show your method

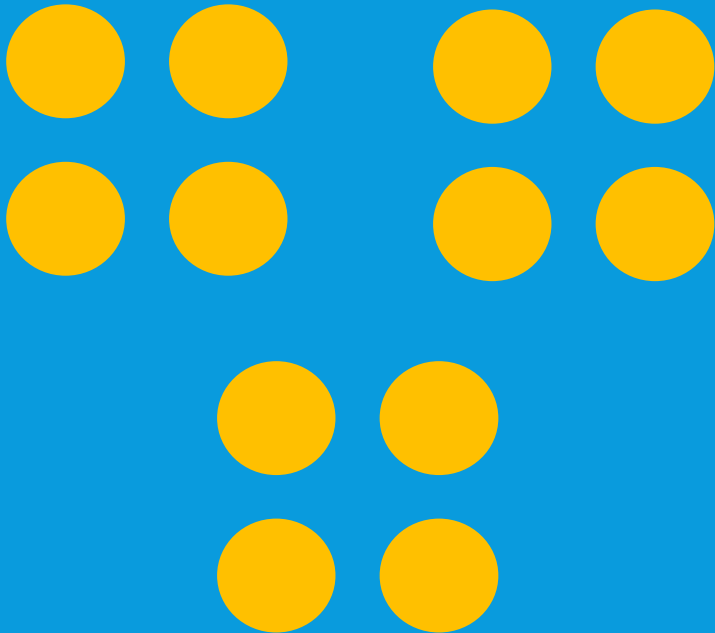


FOURTEEN

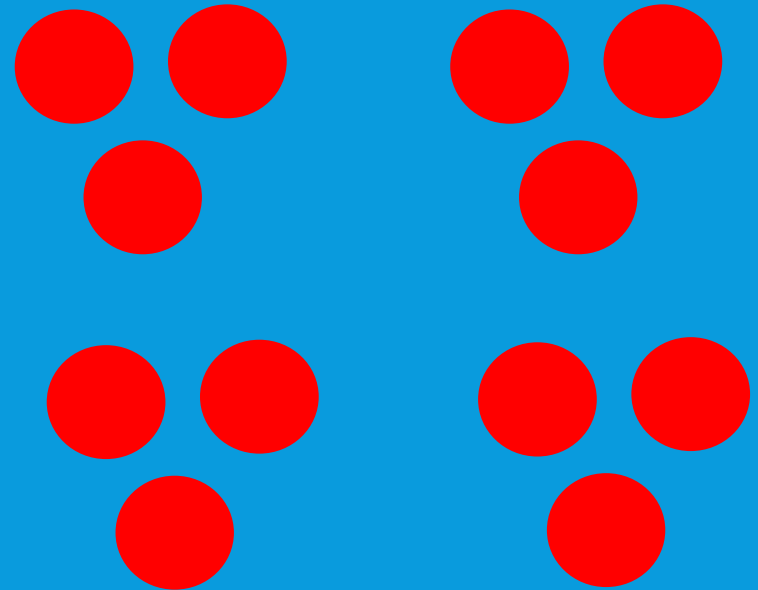
DIVISION

Show me $12 \div 3 = 4$

Sharing



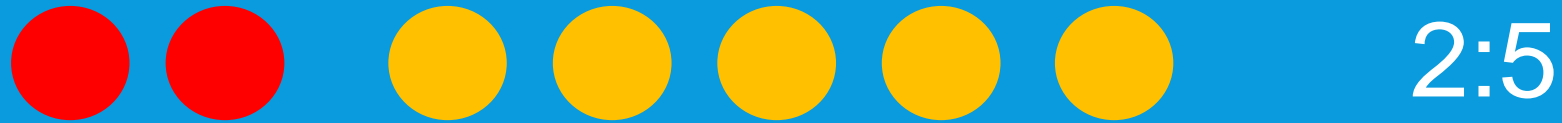
Grouping



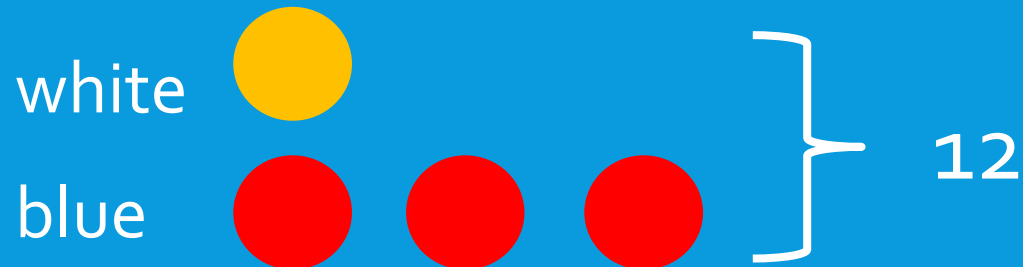
FIFTEEN

RATIO

What's the ratio of red counters to yellow counters?



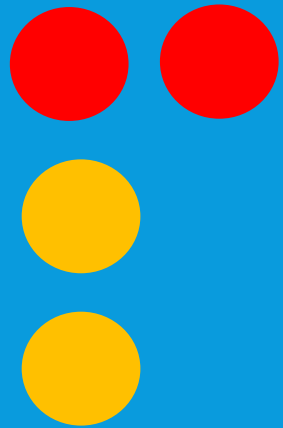
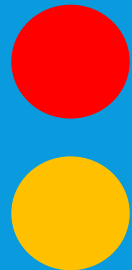
Georgie is decorating her room. She mixes 1 tin of white paint with 3 tins of blue. She needs 12 tins of paint altogether. How many tins of blue paint does she need?



SIXTEEN

KS1 FRACTIONS

Which of these representations show $\frac{1}{2}$?



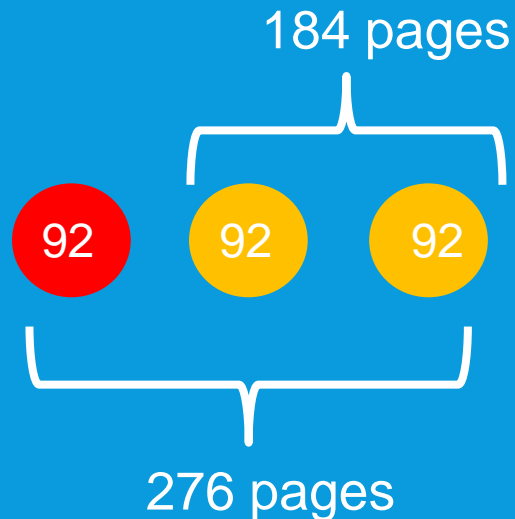
SIXTEEN

KS2 FRACTIONS

A book has 276 pages.

Amina has read $\frac{1}{3}$ of the book.

How many pages are **left** for Amina to read?

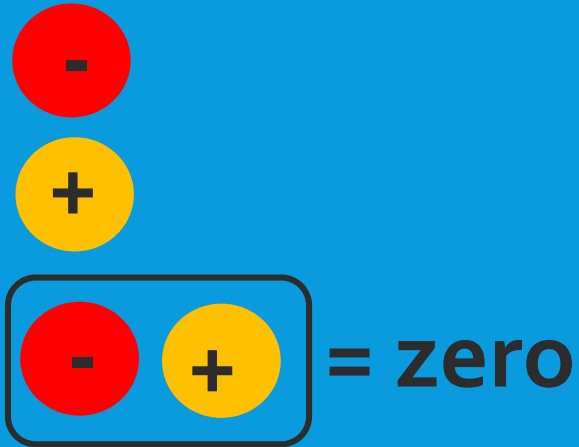


$$276 \div 3 = 92$$

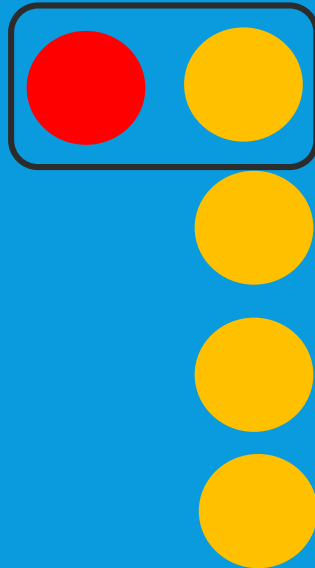
$\frac{1}{3}$ of the book = 92 pages

SEVENTEEN

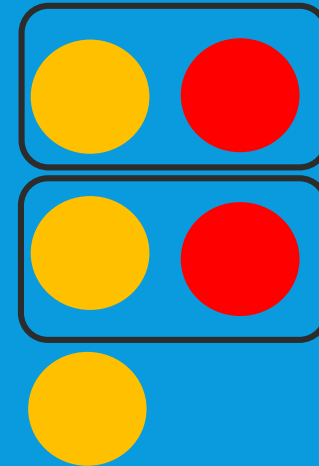
+ NEGATIVE NUMBERS



$$-1 + 4 = 3$$



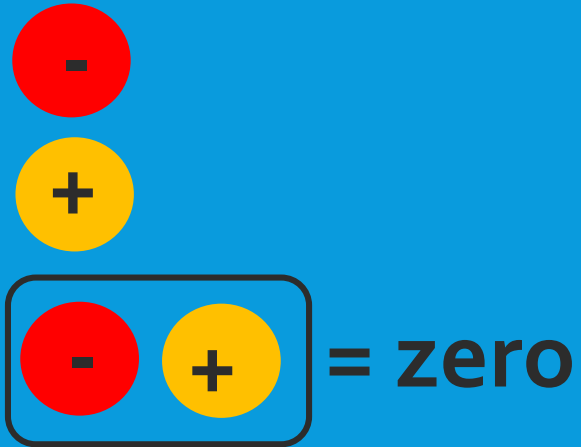
$$3 + (-2) = 1$$



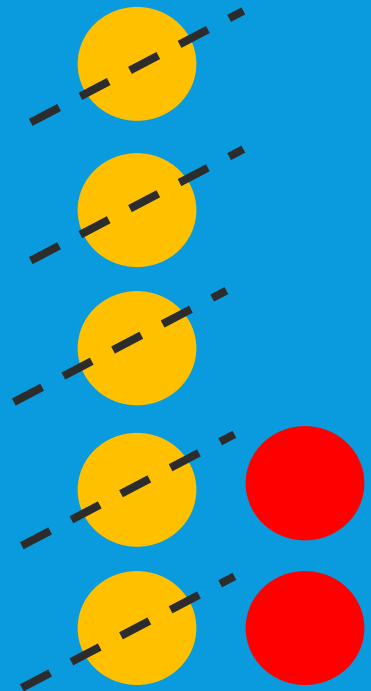
$$-7 + 2 = ?$$

EIGHTEEN

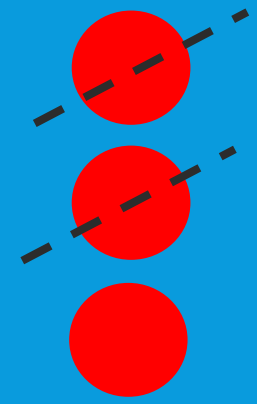
- NEGATIVE NUMBERS



$$3 - 5 = -2$$



$$-3 - (-2) = -1$$



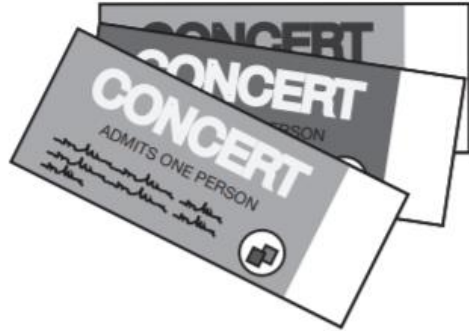
$$-4 - 2 = ?$$

NINETEEN

MEAN

Last year, Jacob went to four concerts.

Three of his tickets cost £5 each.



The other ticket cost £7



$$(3 \times 5) + 7 = 22$$
$$22 \div 4 = 4.5$$

$$\text{Mean} = \text{£}4.50$$

What was the **mean** cost of the tickets?

TWENTY

INVESTIGATION

Take a counter and surround it by a ring of other counters that **MUST** touch two others.

How many counters do you need to do this?

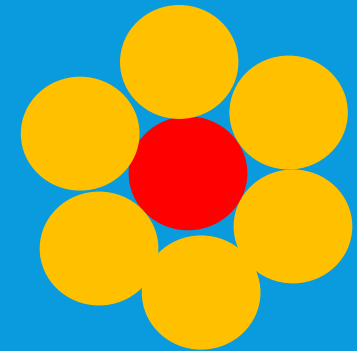
Imagine surrounding this ring with more counters.

How many more counters are needed now?

How many counters will there be altogether?

What about a bigger ring? And another? And another?

How would you predict how many counters there will be in any ring?



THANKYOU!

All slides will be available to download after the conference but if you can't wait....or if you have any of your own ideas to share with me 😊

abby.cotton@clf.cabot.ac.uk

