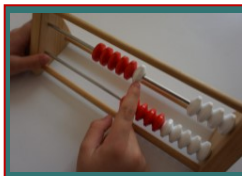


Primary and Early Years Bulletin

We work with schools & colleges to support the continuous improvement of mathematics education for all students in the following local authority districts: Bath & North East Somerset, Bristol, North Somerset, Somerset & South Gloucestershire. The Maths Hubs Programme is funded by the DfE and coordinated by the National Centre for Excellence in the Teaching of Mathematics.

Welcome to the second issue of our Primary Bulletin, bringing you news of professional development opportunities for Primary and Early Years practitioners for 2021/22. Participants in this year's projects are continuing to engage, enthusiastically and successfully in adapted online workshops this year. The latest issue of [Bespoke](#) includes thoughts from participants along with news from the national Maths Hubs Programme. We are excited to announce a new, fully-funded programme for 2021/22, *Mastering Number*, which will support up to 6,000 primary schools nationally from September. We look forward to continuing working with you in 2021/22, when our Work Groups will offer a blended mix of online and face to face workshops.

For more information, please contact us at BooleanMathsHub@clf.cabot.ac.uk.



MASTERING NUMBER: A NEW PROGRAMME FOR EARLY PRIMARY PUPILS

Supporting pupils in Reception, Year 1 and Year 2 to develop good number sense (NCP20-07)

Mastering Number is a new nationwide project for 2021/22 aimed at teachers and pupils in Reception, Year 1 and Year 2. In a major new initiative, the NCETM and Maths Hubs have announced a year-long programme to run in thousands of primary schools from September. It is aimed at strengthening the understanding of number, and fluency with number facts, among children in the first three years of school. This project is designed to support schools who are not in the Development or Embedding phases of Teaching for Mastery.

This programme will develop solid number sense, including fluency and flexibility with number facts, which will have a lasting impact on future learning for all children. The programme will also involve high quality professional development for teachers. [A printable flyer to share with colleagues can be found here.](#) More information can be found on the [NCETM website](#).

If you would like to find out more about the programme before applying, you, a colleague or your headteacher can join one of three online information/taster sessions on the following dates (click on your preferred date to receive the session link):

[Thursday 27 May 3.45pm - 4.15pm](#)

[Monday 14 June 3.45pm - 4.15pm](#)

[Thursday 17 June 3.45pm - 4.15pm](#)

What should you do next?

Download and complete this [application form](#). Early application is recommended to avoid disappointment. (You are welcome to submit your application prior to attending one of the three briefings). The initial application deadline is 11th June.

NB: Should Boolean places become oversubscribed, priority will be given to schools with the highest levels of disadvantage. Primary schools engaged in the Teaching for Mastery programme at the Sustained phase may also apply, as this may become part of the bespoke element of the collaborative network offer, in addition to the termly Maths Leads' meetings. Please note that junior schools are not eligible for Mastering Number.

Visit our website

follow us on  @booleanmathshub



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

CPD opportunities for you and your school with the Boolean Maths Hub 2021/22

Want the 'heads up' to apply for a Work Group with Boolean next year?

Don't miss out - complete the **Expression of Interest** [HERE](#) to ensure that you receive application information as soon as it is available. All projects are **fully funded** by the Maths Hubs Programme so are **free** to participating schools. Work Groups will be a blended mix of online and face to face sessions. *(Ctrl + click on [headings](#) below for further information)*

Visit our website

Specialist Knowledge for Teaching Mathematics

EARLY YEARS TEACHERS

PRIMARY TEACHERS

TEACHING ASSISTANTS

EARLY CAREER TEACHERS

The purpose of these PD programmes is to support teachers & teaching assistants in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom.



Are you an ITT Mentor?

The **Strengthening Partnerships with ITT Providers** project provides opportunities to explore and share current mathematical developments and consider their implications for ITT providers and Maths Hubs in order to help trainees transition into teaching mathematics effectively.

Latest news and updates from the NCETM

May [Primary Round-up](#) looks at Year 6 transition in this unusual year. After much disrupted schooling, and with no SATs this year, how can teachers use the time to aid a smooth transition in maths?

Primary Teaching for Mastery Work Groups

Limited places are available for primary schools to become part of these programmes from September 2021.

Mastery Readiness: Mastery Readiness Leads work with Headteachers and Maths Leads put in place structures to support change and teacher professional development in relation to teaching for mastery.

Development: Two teachers from each participant school will attend six half-day meetings & receive bespoke school visits during the school year, enabling them to lead teaching for mastery development in their own school.

Complete an expression of interest using the link above to receive the application form.

Initial application deadline 17th June



NCETM School Development Lead Programme

This new PD programme **aims to support mathematics leads** whose role is to lead change in a school or group of schools other than their own. For further information click on the heading above.

To apply, follow this link axis.ncetm.org.uk/

Year 5-8 Continuity Work Group

This Work Group aims to strengthen the transition from primary to secondary school by focussing on curriculum and pedagogical continuity over Years 5 – 8. Central to the Work Group is the promotion of cross phase communication between teachers to address issues of maths knowledge and learning transition as distinct from pastoral considerations.

NRICH and 'Learning with Parents' have teamed up for a free workshop [Supporting all families to enjoy maths at home](#). Aimed at primary school teachers and leaders, it takes place at 4-5pm on 10 June, and you can book your place now.

Covid-19 Recovery

Many positive lessons were learnt from online collaboration during Maths Hubs activity in 2020/21. These will be built upon in 2021/22.

As the impact of the pandemic hopefully recedes, the result for Maths Hubs' work will be a blend of face-to-face activities and frequent online collaboration.



Visit our website

You can unsubscribe or change your preferences any time by emailing BooleanMathsHub@clf.cabot.ac.uk

 Institute